**S3 French Curriculum Map** \*Course consists of 2 periods vocab/ grammar/ skills and 1 period media unit per week- media unit involves watching a French film, then doing a language booklet and a topical project on film themes such as racism, immigration, family structure, etc.

\*Ongoing classroom assessment= formative (starters/ plenaries/ questioning/ online mini whiteboards/ spiral.ac/ blooket/ kahoot/ HOTS), marking jotters and homework, peer assessment, self assessment, languagenut assignments

\*General skills involved in Modern Language learning are: Literacy, Problem Solving, Communication, Research, Group work

\*Specific skills practiced in each lesson are: Reading, Talking, Listening, Writing, Dictionary skills, Translation

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| **Topic & Vocab** | **Month** |  | **Grammar** | **Resources** |  | **Success Criteria** | **Media Units (can be done in any order)** |
| Research project on Countries | June |  |  | Online resources |  | Make a French poster about a country of your choice, stating its capital, population, flag, president/ prime minister, food specialties, etc. |  |
| **Mes passe-temps**  Music  Technology  TV  Films  Sport  Other hobbies and interests | August- September |  | Etre/ avoir  Er verbs to describe opinions with Je:  Aimer, adorer, detester, penser  Jouer/ faire + sport  Negation:  Ne….pas  Parce que…… car  Adverbs of time: toujours, quelquefois, etc | Studio 1 module 3  Studio 2 module 1  Métro 1 p.56  Métro rouge pp.30-33  French Grammar 11-14  p.43 er verbs  p.52 irregular verbs  p.73 negation  Languagenut |  | I can express opinions about music, books, film and TV.  I can say what I use technology for.  I can talk about my hobbies.  I can give reasons for my opinions. | Demain tout commence  (copy in department)  The Climb  (Netflix) |
| **Summative Assessment: end of September- Reading on Mes passe-temps topic** | | | | | | | |
| **Mon identité et mes relations**  Physical descriptions  Personality description  Relationships with family and friends  Home life and chores | October/ November |  | Je m’entends bien/ Je ne m’entends pas avec…..  Opinion verbs  Personality adjectives + adjectival agreement | Studio 2, module 3  Métro rouge module 3  Metro Vert, module 2  French Grammar 11-14  pp. 23-30 (adjectives)  Languagenut |  | I can talk about my friends and family extensively.  I can talk about my relationships and express what I like and dislike.  I can describe myself, physically and personality wise extensively and in details.  I can say what I do to help in the house. | Neuilly sa mère (copy in department) |
| **Summative Assessment: mid- end of November- Listening on Mes Relations topic** | | | | | | | |
| **Là où je vis**  Places in town  Directions  Advantages/disadvantages of town and country | November/ December |  | On peut + infintive  Il y/il n’y a pas….  Revise ne… pas  Il y a + time= ago  Depuis= since/ for | Metro Vert module 5  Studio 1, module 4  Studio 2, module 4 |  | I can describe the place where I live.  I can say what I can/cannot do where I live.  I can give reasons for my opinions. | Spoiled Brat  (Netflix)  Il a déja tes yeux  (Netflix) |
| **45 second talking presentation- “My family and where I live”- prep for Nat 5 Speaking test** | | | | | | | |
| **Mon collège**  School subjects  Opinions about Teachers  Plans for the future  Importance of language learning  Opinions about uniform  French school vs Scottish school | January-March |  | Verb aller  On doit + infinitive  Il faut + infinitive | Metro pour l’Ecosse, module 1  French Grammar 11-14, p.54 aller |  | I can talk about my school experience.  I can say which subjects I enjoy/ don’t enjoy and why.  I can express future plans using simple sentences. | La vie scolaire (Netflix)  Les Miserables (Netflix) |
| **Summative assessment: Write a short essay about school in French- 60, 80 or 100 words.** | | | | | | | |
| **Ma santé**  Food  Drinks  Healthy habits  Smoking  Alcohol | April/ May |  | IR/RE verbs present tense  Du/ de la/ des + food  Revision of Il faut/ Il ne faut pas  Revision of perfect tense | |  |  |  |  | | --- | --- | --- | --- | | Métro rouge module 4  Metro pour l’Ecosse module 9  French Grammar  p.50-51- ir/ re verbs  p.81- du/ de la/ des |  | I can talk about my healthy and unhealthy habits.  I can talk about my routine and what I do to keep fit. | Les Intouchables (DVD in department) | |  |  | Mauvaises Herbes  (Netflix) |
| **Nat 4 assessments: Reading/ Listening/ Writing on topic of Health** | | | | | | | |