**Modern Languages Curriculum Maps- S2 French**

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| Topic | Month | Vocab | Grammar | Resources | Skills | Success Criteria | Assessment |
| Ma maison/où j’habite | June/August | Rooms of the house, places in town, bedroom furniture. | Il y a/il n’y a pas  Au/ à la/ aux  On peut/on ne peut pas + infinitive  Aller  Prepositions | Metro 1, unit 5  Studio 1, unit 4  Métro 2,  Unit 5 | Dictionary skills, pronunciation, communication, literacy. | I can talk and write about where I live.  I can describe my bedroom in detail. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS.  Role-play: estate agent project |
| Les loisirs | September | Genres of TV, movies, books, music, what I do online.  Opinions | Regular verbs in the present tense  Mon/ma/mes  Adjective agreement | Studio 1, module 3  Métro 1, module 4  Studio 2, module 1  Favourite things | Dictionary skills, pronunciation, communication, literacy. | I can talk and write about what I like doing.  I can justify my opinions. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS  Summative assessment: mes loisirs (R/L/W) |
| Ma journée | October | Daily routine, surveys on getting up and going to bed, 24 hour clock,  Arranging to go out | Revision of time and 24 hour clock  On pourrait + infinitive  Reflexive verbs in first person | Métro 2, unit 2, Métro 2, unit 3 | Dictionary skills, pronunciation, communication, numeracy, literacy. | I can describe my daily routine.  I can arrange to meet with people using the 24-hour clock.  I can ask and answer questions in French. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS  Summative assessment: my daily routine (after October break) |
| Les vêtements, la météo. | November | Clothes,  Adjectives of colour/shape  Weather. | Porter  Adjective agreement  Weather constructions: il fait…. | Métro 1, unit 3  Métro 1, unit 4 | Dictionary skills, pronunciation, communication, literacy. | I can describe what I wear, and what others people wear.  I can talk and write about the weather. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS |
| Noël/Les Choristes | December | Christmas in France and Germany/ Spain  Reasons why we like/dislike a character. | Adjective agreement: physical description, personality.  Opinions. | Les Choristes DVD and booklet | geography | I can research Christmas and holiday traditions on other countries.  I can talk and write about a film I saw.  I can describe characters.  I can give my opinion and justify it. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS |
| Le corps | January | Parts of the body.  Being ill.  going to the doctor’s  Remedies. | Singular/ plural of nouns  Au/ à la/ aux | Métro 2, unit 3 | Dictionary skills, pronunciation, communication, literacy, problem solving. | I can label parts of a human body.  I can describe my illness.  I can take part in a dialogue about my illness. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS  Role-play: at the doctor’s  Summative assessment: my body |
| Ma famille, mes copains | February | Revision of family members.  Relationships: I get along/I don’t get along | Adjectives- placement and agreement  Comparatives/ Superlatives | Métro 2, unit 3 | Dictionary skills, pronunciation, communication, literacy. | I can describe the members if my family in detail.  I can talk and write about my friends and family.  I can compare people. | Formative, marking of jotters, peer assessment, self-assessment.  Summative assessment: my family |
| Les vacances | March/April | Going on holiday, preparing for holidays, making a reservation: types of accommodation, transport. | Regular and irregular verbs in the present tense :  avoir, être, aller, faire  “on”  Ne…pas  Je voudrais | Métro 2, unit 5  Studio 1, unit 5 | Dictionary skills, pronunciation, communication, numeracy, geography literacy, problem solving | I can describe my holidays in detail, using a range of tenses.  I can plan a trip abroad. | Formative, marking of jotters, peer assessment, self-assessment |
| Paris | April/May | What you can do  Transport  Monuments in Paris  Directions | Regular and irregular verbs:  avoir, être, aller, faire  “on”  Ne…pas  Je voudrais | Métro 2, unit 5  Studio 1, unit 5 | Dictionary skills, pronunciation, communication, numeracy, geography literacy, problem solving | I can research monuments in Paris.  I can talk and write about a trip to Paris. | Formative, marking of jotters, peer assessment, self-assessment  Summative assessment: Paris |