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| S2 | **August to October Holiday** | **October to Christmas** | **Jan to Easter** | **Easter to end of May** |
| Unit | Persuasive Writing (Sharks – though other topics can be used)RUAE and Literacy  | Prose (from 2023-24 this will be A Christmas Carol)RUAE skills (in context) and Literacy | Media Study (Film)Solo Talk  Language and LiteracyPersonal/Reflective Writing Focus (Personal Writing week?) | Creative Writing - MonologuePoetry Study (brief but no formal assessment. Refresher of techniques/learning from S1.)  |
| **Key Skills** to be covered in this unit. Teacher can add or take from this, depending on the needs of the class. | Persuasive Writing Recap of S1 techniques +ListsSentence LengthEmotive LanguageClimax RUAEImagerySentence Structure  | Character SettingThemeLanguage RUAE taught in context RUAEImagerySentence Structure | Media StudyCamera SoundMise-en-SceneSolo Talk General presentation skills (volume, tone, gestures, eye contact, organisation/structure etc) | *Creative Writing*PlotDeveloping a character/personaword choiceImageryPoetryword choiceImagerytheme (if applicable) |
| **Evidence** | Persuasive EssayOngoing formative assessment of literacy/ RUAE | Critical Essay – Character focus  | *Critical Essay – Scene based*Solo Talk Ongoing formative assessment of literacy/RUAE | One creative pieceEnd of year RUAE Assessment |

Accelerated Reader,direct vocabulary instruction and RUAE skills should be carried out throughout the year(from 2023-24).
Pupils should have covered the following vocabulary words by the end of the year:

RUAE should, of course, focus on pupils’ general comprehension using active reading/reciprocal reading approaches but should also cover the following question types by the end of S2: **imagery and sentence structure**